

COURSE DETAILS DATA ENTRY GUIDE

TITLES	EXPLANATION
Title of Course	Basic English
Code of Course	Module 4 (B2)
Type of Course	Compulsory
Level of Course	Preparatory English Program
Hours	12 hours per week
Year of Study	-
Semester/Trimester	-
Number of ECTS	-
Name of Lecturer(s)	-
Course Learning Outcomes	<ul style="list-style-type: none"> • identify main ideas, supporting details, and inferred meanings in structured texts such as newspaper articles, academic essays, and reports, using skimming and scanning strategies effectively • interpret and evaluate information from multiple sources, make informed predictions, and recognize rhetorical techniques, author's stance, and argument structures • demonstrate accurate and contextually appropriate use of level-specific vocabulary in both spoken and written communication, incorporating new terms into discussions and essays • compose well-structured essays integrating thesis statements, topic sentences, and cohesive devices to present clear arguments, counterarguments, and conclusions

	<ul style="list-style-type: none">• identify the main ideas, key details, and implied meanings in lectures, discussions, and podcasts, taking effective notes to capture essential points• deliver structured presentations, narrate detailed stories, and engage in discussions by clearly articulating ideas, making comparisons, and supporting viewpoints with relevant details• apply complex grammatical structures in different contexts to enhance written and spoken accuracy• use discourse markers, linking devices, and grammatical structures to improve the clarity, flow, and logical organization of spoken and written communication• construct well-supported arguments in essays and discussions, integrating logical reasoning, persuasive techniques, and supporting evidence effectively• analyse and relate textual and spoken information to visual data, such as charts, graphs, and statistics, to support comprehension and discussion											
Mode of Delivery (Face-to-face, distance learning)	The mode of delivery of this course is Face to face.											
Prerequisites and Co-requisites	Module 1 Regular, Module 2 Regular, Module 3 Regular and M4 are prerequisites.											
Recommended Optional Programme Component	None.											
Course Content	<table><tr><th>TOPICS</th></tr><tr><td>Grammar Topics</td></tr><tr><td>I: Questions</td></tr><tr><td>II: Verb tenses</td></tr><tr><td>III: Modals</td></tr><tr><td>IV: Pronouns</td></tr><tr><td>V: Nouns, articles and quantifiers</td></tr><tr><td>VI: Adjectives and adverbs</td></tr><tr><td>VII: Relative clauses</td></tr><tr><td>VIII: Passive voice</td></tr><tr><td>IX. Gerunds and infinitives</td></tr></table>	TOPICS	Grammar Topics	I: Questions	II: Verb tenses	III: Modals	IV: Pronouns	V: Nouns, articles and quantifiers	VI: Adjectives and adverbs	VII: Relative clauses	VIII: Passive voice	IX. Gerunds and infinitives
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X: Conditionals and wish clauses

XI: Reported speech

XII: Adverbial clauses and phrases

XIII: Prepositions

GE: Noun clauses

Vocabulary

A. Topic Related Vocabulary

I. Weather

II. Occupations, Career & Human Relations

III. Arts/ Sports & Free Time Activities

IV. Health

V. Money and Shopping

VI. Crime & Punishment

VII. Travelling & Transportation

VIII. Environment

IX. Technology & Media

X. School & Education

XI. Food

B. Descriptive Adjectives

C. Prepositions

D. Do & Make

E. Have & Go

F. Confusing Words

G. Phrasal Verbs

H. Word Formation

Unit Vocabulary Themes

	<p>Unit 1: Sports and Fitness</p> <p>Unit 2: Skin Deep</p> <p>Unit 3: Animals in Danger</p> <p>Unit 4: Violent Earth</p> <p>Unit 5: Islands and Beaches</p> <p>Unit 6: Global Addictions</p> <p>Unit 7: Energy Solutions</p> <p>Unit 8: Epic Engineering</p> <p>Unit 9: High-Tech Solutions</p> <p>Unit 10: All in the Mind</p> <p>Unit 11: Visual Pioneers</p> <p>Unit 12: Far Out</p>
Required Course Book and Suggested Materials	<p>Course Materials:</p> <p>(1) <i>Grammar, Vocabulary, Listening, Writing compiled course materials will be provided by the Preparatory Curriculum Development Unit and students are expected to obtain them before the lesson.</i></p> <p>(2) The required coursebook will be announced at the beginning of the term.</p> <p>(3) Preparatory CDU Compiled Grammar, Vocabulary, Listening, Reading, Speaking Materials, and Completion Materials (Extra Materials)</p> <p>Suggested Grammar Reference Book:</p> <p>(4) Schoenberg, I.E. (2017). <i>Focus on Grammar 3</i>. Pearson Education Limited.</p>
Planned Learning Activities and Teaching Methods	<p>This course consists of Integrated skills-eclectic teaching methods and techniques which include lectures, individual and group-work tasks and activities, in-class project works, mini presentations and written assignments.</p>
Assessment Methods and Criteria	<p>1 Midterm and 1 End of Module Exam</p>

Language of Instruction	English
Work Placement	None.