

## COURSE DETAILS DATA ENTRY GUIDE

TITLES	EXPLANATION
<b>Title of Course</b>	<b>Basic English</b>
<b>Code of Course</b>	<b>Module 2 (B1)</b>
<b>Type of Course</b>	<b>Compulsory</b>
<b>Level of Course</b>	<b>Preparatory English Program</b>
<b>Hours</b>	<b>23 hours per week</b>
<b>Year of Study</b>	-
<b>Semester/Trimester</b>	-
<b>Number of ECTS</b>	-
<b>Name of Lecturer(s)</b>	-
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. produce clear and structured spoken and written texts using appropriate grammatical structures</li> <li>2. use level-appropriate vocabulary to discuss everyday topics, express opinions, and describe experiences in both formal and informal contexts.</li> <li>3. extract main ideas, key details, and specific information from written and spoken texts related to familiar topics.</li> <li>4. write structured paragraphs, short narratives, and descriptive texts using common connectors, sequencers, and cohesive devices.</li> <li>5. make inferences and predictions based on context in reading and listening materials.</li> <li>6. ask and answer questions to exchange information, express preferences, and clarify meaning in conversations.</li> </ol>

<p>7. apply correct grammatical structures when reporting speech, narrating past events, and expressing hypothetical situations.</p> <p>8. revise and improve written work by applying learned strategies for coherence, organization, and grammatical accuracy.</p>	
<b>Mode of Delivery (Face-to-face, distance learning)</b>	The mode of delivery of this course is face to face.
<b>Prerequisites and Co-requisites</b>	Module 1 Regular
<b>Recommended Optional Programme Component</b>	None.
<b>Course Content</b>	<b>TOPICS</b>
	<p><b>Unit 1 Grammar:</b> <i>question forms / frequency words and phrases / indefinite pronouns</i></p> <p><b>Unit 1 Vocabulary:</b> <i>people, types of people, personality adjectives, adjective + prepositions</i></p> <p><b>Unit 2 Grammar:</b> <i>adverbs of degree / present simple and present continuous / past simple – regular and irregular verbs</i></p> <p><b>Unit 2 Vocabulary:</b> <i>describing places, verb + preposition, life events</i></p> <p><b>Unit 3 Grammar:</b> <i>all, some, most, no, none / past continuous and past simple / verb + -ing and to + infinitive</i></p> <p><b>Unit 3 Vocabulary:</b> <i>types of transport, prefixes, accommodation and facilities</i></p> <p><b>Unit 4 Grammar:</b> <i>be going to + infinitive and present continuous for the future / making predictions / subject and object questions</i></p> <p><b>Unit 4 Vocabulary:</b> <i>free time, suffixes, relaxing</i></p> <p><b>Unit 5 Grammar:</b> <i>can, could, be able to / obligation, necessity and permission: must, have to and can / present perfect with for and since</i></p> <p><b>Unit 5 Vocabulary:</b> <i>work collocations, adjectives for appearance, work + preposition</i></p>

	<p><b>Unit 6 Grammar:</b> <i>quantifiers too and enough / -ing forms / present perfect with just, already and yet</i></p> <p><b>Unit 6 Vocabulary:</b> <i>minor illnesses, exercise, food groups</i></p> <p><b>Unit 7 Grammar:</b> <i>articles / used to / no article</i></p> <p><b>Unit 7 Vocabulary:</b> <i>feelings, shortened words, phrasal verbs</i></p> <p><b>Unit 8 Grammar:</b> <i>reflexive pronouns / infinitive of purpose / first conditional</i></p> <p><b>Unit 8 Vocabulary:</b> <i>music, types of art, film and book genres; adjectives for describing films and books</i></p> <p><b>Unit 9 Grammar:</b> <i>second conditional / defining relative clauses / gerunds</i></p> <p><b>Unit 9 Vocabulary:</b> <i>prepositions in money phrases, verbs connected with money, make and do expressions</i></p> <p><b>Unit 10 Grammar:</b> <i>comparatives and superlatives / more comparative structures / need to</i></p> <p><b>Unit 10 Vocabulary:</b> <i>electronic devices, using devices and the internet, collocations: science and research</i></p> <p><b>Unit 11 Grammar:</b> <i>the passive (present and past simple) / adjective + to + infinitive / even</i></p> <p><b>Unit 11 Vocabulary:</b> <i>natural features, animals, somewhere-nowhere-anywhere-everywhere</i></p> <p><b>Unit 12 Grammar:</b> <i>reported speech / past perfect / shall</i></p> <p><b>Unit 12 Vocabulary:</b> <i>news expressions, television, advertising</i></p>
<b>Required Course Book and Suggested Materials</b>	<p><b>Course Materials:</b></p> <ol style="list-style-type: none"> <li>(1) The required coursebook will be announced at the beginning of the term.</li> <li>(2) M2 B1 level Preparatory CDU Writing Booklet</li> <li>(3) Preparatory CDU Compiled Grammar, Vocabulary, Listening, Reading and Speaking Materials</li> </ol> <p><b>Suggested Materials:</b></p> <ol style="list-style-type: none"> <li>(4) Schoenberg, I. (2017). Focus on Grammar. 2: An Integrated Skills Approach. Pearson Education.</li> </ol>
<b>Planned Learning Activities and Teaching Methods</b>	<p>This course consists of Integrated skills-eclectic teaching methods and techniques which include lectures, individual and group-work tasks and activities, in-class project works, mini presentations and written assignments.</p>

<b>Assessment Methods and Criteria</b>	1 Midterm, End of Module Exam, Online Learning Platform Tasks
<b>Language of Instruction</b>	English
<b>Work Placement</b>	None.