

## COURSE DETAILS DATA ENTRY GUIDE

| TITLES                          | EXPLANATION  |
|---------------------------------|--|
| <b>Title of Course</b>          | <b>Basic English</b>   |
| <b>Code of Course</b>           | <b>Module 2 (B1) Repeat</b>  |
| <b>Type of Course</b>           | <b>Compulsory</b>  |
| <b>Level of Course</b>          | <b>Preparatory English Program</b>   |
| <b>Hours</b>                    | <b>23 hours per week</b>   |
| <b>Year of Study</b>            | -  |
| <b>Semester/Trimester</b>       | -  |
| <b>Number of ECTS</b>           | -  |
| <b>Name of Lecturer(s)</b>      | -  |
| <b>Course Learning Outcomes</b> | <ul style="list-style-type: none"> <li>• produce structured spoken and written texts using present, past, and future tenses to describe events, express opinions, and narrate experiences</li> <li>• ask and respond to a range of questions in conversations about personal experiences, daily routines, plans, and opinions with improved fluency and accuracy</li> <li>• extract main ideas and specific details from short, level-appropriate texts such as brochures, articles, and informal letters</li> <li>• follow the main points of standard-paced conversations, recognizing speakers' attitudes and key factual information</li> <li>• use a range of level-specific vocabulary related to everyday topics, travel, work, culture, and personal experiences with increasing accuracy</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• write structured paragraphs, short narratives, and descriptive texts using common connectors, sequencers, and cohesive devices</li> <li>• apply appropriate grammatical structures to communicate intentions and make predictions</li> <li>• participate in discussions on familiar topics, giving reasons, expressing preferences, and making simple arguments</li> <li>• respond to common social and work-related situations by making offers, giving advice, making suggestions, and expressing possibilities</li> </ul> |
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**Mode of Delivery  
(Face-to-face,  
distance learning)**

The mode of delivery of this course is Face to face.

**Prerequisites and  
Co-requisites**

Module 2 (B1) Regular is prerequisite.

**Recommended  
Optional  
Programme  
Component**

None.

|                       |  | TOPICS  |
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| <b>Course Content</b> |  | <p><b>Unit 1 Grammar:</b> Question Forms/ Present simple and present continuous</p> <p><b>Unit 1 Vocabulary:</b> Common Adjectives, Adverbs</p> <p><b>Unit 2 Grammar:</b> Past simple / Past continuous</p> <p><b>Unit 2 Vocabulary:</b> Tourism, Travel Collocations</p> <p><b>Unit 3 Grammar:</b> Present perfect or past simple/ Present Perfect with already and yet</p> <p><b>Unit 3 Vocabulary:</b> Money and shopping, make/do/give collocations</p> <p><b>Unit 4 Grammar:</b> Present continuous and be going to/ will/won't/would/shall</p> <p><b>Unit 4 Vocabulary:</b> Clothes and appearance, Adjectives; places</p> <p><b>Unit 5 Grammar:</b> must/have to/can / will and might for predictions</p> <p><b>Unit 5 Vocabulary:</b> Work, Jobs</p> <p><b>Unit 6 Grammar:</b> Imperative; should/ Uses of to+ infinitive</p> <p><b>Unit 6 Vocabulary:</b> Verbs with dependent prepositions, -ed/-ing adjectives</p> <p><b>Unit 7 Grammar:</b> Comparatives and superlatives / Used to</p> |
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|   | <p><b>Unit 7 Vocabulary:</b> get collocations, Health collocations</p> <p><b>Unit 8 Grammar:</b> The passive: present simple and past simple/ Present perfect with for and since</p> <p><b>Unit 8 Vocabulary:</b> Art, music, literature, Sports and leisure activities</p> <p><b>Unit 9 Grammar:</b> First conditional/ Verb patterns</p> <p><b>Unit 9 Vocabulary:</b> Degree Subjects; Education Collocations, Verbs followed by to+ infinitive/verb + - ing</p> <p><b>Unit 10 Grammar:</b> Second conditional/ Quantifiers; too/ not enough</p> <p><b>Unit 10 Vocabulary:</b> Multi-word verbs, Noun formation</p> <p><b>Unit 11 Grammar:</b> Defining relative clauses/ Articles</p> <p><b>Unit 11 Vocabulary:</b> Compound nouns, Adverbials: luck and chance</p> <p><b>Unit 12 Grammar:</b> Past Perfect/Reported Speech</p> <p><b>Unit 12 Vocabulary:</b> Animals, Personality Adjectives</p> |
| <b>Required Course Book and Suggested Materials</b>     | <p><b>Course Materials</b></p> <p>(1) The required coursebook will be announced at the beginning of the course.</p> <p>(2) M2 B1 level Preparatory CDU Writing Booklet for Module 2</p> <p>(3) Preparatory CDU Compiled Grammar, Vocabulary, Listening, Reading and Speaking Materials</p> <p><b>Suggested Materials:</b></p> <p>(4) Schoenberg, I. (2017). <i>Focus on Grammar. 2: An Integrated Skills Approach</i>. Pearson Education.</p>  |
| <b>Planned Learning Activities and Teaching Methods</b> | This course consists of Integrated skills-eclectic teaching methods and techniques which include lectures, individual and group-work tasks and activities, in-class project works, mini presentations and written assignments.   |
| <b>Assessment Methods and Criteria</b>                  | 1 Midterm, End of Module Exam, and Online Learning Platform Tasks  |
| <b>Language of Instruction</b>                          | English  |
| <b>Work Placement</b>                                   | None.  |