

COURSE DETAILS DATA ENTRY GUIDE

TITLES	EXPLANATION
Title of Course	Basic English
Code of Course	Module 1 (A2)- Repeat Class
Type of Course	Compulsory
Level of Course	Preparatory English Program
Hours	23 hours per week
Year of Study	-
Semester/Trimester	-
Number of ECTS	-
Name of Lecturer(s)	-
Course Learning Outcomes	<ul style="list-style-type: none"> • use basic grammatical structures to describe people, events, and objects in both written and spoken forms • demonstrate understanding and appropriate use of level-specific vocabulary related to personal details, family, routines, hobbies, food, and other everyday topics in spoken and written communication • identify key information and extract specific details from simple factual texts (e.g., posters, leaflets, personal emails, advertisements) and short narratives with visual support. • recognize simple, slow-paced spoken language on familiar topics, such as personal information, daily routines, and past activities • identify key details in conversations and narratives

	<ul style="list-style-type: none"> • participate in simple conversations, ask and answer questions about personal information, daily routines, family, and past activities using clear, basic phrases and vocabulary • write short, clear texts (e.g., emails, letters, descriptions) using correct punctuation and basic connectors, while ensuring coherence and appropriate language use for everyday topics • demonstrate an awareness of cultural differences and context when discussing topics such as food, places, nationalities, and personal experiences, adapting language use to suit the situation
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**Mode of Delivery
(Face-to-face,
distance learning)**

The mode of delivery of this course is face to face.

**Prerequisites and
Co-requisites**

Module 1 (A2) Regular is prerequisite.

**Recommended
Optional
Programme
Component**

None.

Course Content	TOPICS
	<p>Unit 1 Grammar: <i>be: positive and negative / be: questions and short answers</i></p> <p>Unit 1 Vocabulary: <i>countries and nationalities, adjectives</i></p> <p>Unit 2 Grammar: <i>Present Simple: positive and negative / Present Simple: questions and short answers</i></p> <p>Unit 2 Vocabulary: <i>Jobs, Studying; time</i></p> <p>Unit 3 Grammar: <i>Position of adverbs of frequency / have got</i></p> <p>Unit 3 Vocabulary: <i>Time expressions; Common verbs, technology</i></p> <p>Unit 4 Grammar: <i>Countable and uncountable Food nouns; a/an, some, any/ Quantifiers: much, many, a lot (of)</i></p> <p>Unit 4 Vocabulary: <i>Food, cooking</i></p> <p>Unit 5 Grammar: <i>there is- there are/ Possessive Pronouns and Possessive 's</i></p> <p>Unit 5 Vocabulary: <i>Places in a city, furniture</i></p> <p>Unit 6 Grammar: <i>Past Simple: be / Past Simple Positive</i></p>

	<p>Unit 6 Vocabulary: family; years and dates, past simple: irregular verbs</p> <p>Unit 7 Grammar: Past simple negative and questions/ love/like/don't mind/hate + verb + -ing</p> <p>Unit 7 Vocabulary: transport, transport adjectives</p> <p>Unit 8 Grammar: Can/can't, could/couldn't for ability / have to /don't have to</p> <p>Unit 8 Vocabulary: Sports and exercise, Parts of the body; Appearance</p> <p>Unit 9 Grammar: present continuous / present simple or present continuous</p> <p>Unit 9 Vocabulary: Shopping; Money and prices, Clothes</p> <p>Unit 10 Grammar: Comparative adjectives / superlative adjectives</p> <p>Unit 10 Vocabulary: IT collocations, High numbers</p> <p>Unit 11 Grammar: Present perfect / present perfect or past simple</p> <p>Unit 11 Vocabulary: Irregular past participles, Music</p> <p>Unit 12 Grammar: Be going to / Should/Shouldn't</p> <p>Unit 12 Vocabulary: Geography, Travel collocations</p>
Required Course Book and Suggested Materials	<p>Course Material(s):</p> <p>(1) The required coursebook will be announced at the beginning of the course.</p> <p>(2) Preparatory CDU Compiled Grammar, Vocabulary, Listening, Reading and Speaking Materials</p> <p>Suggested Materials:</p> <p>(3) Fuchs, M., Bonner, M., & Westheimer, M. (2017). <i>Focus on grammar</i>. Pearson Education.</p> <p>(4) Schoenberg, I. (2017). <i>Focus on Grammar. 2: An Integrated Skills Approach</i>. Pearson Education.</p>
Planned Learning Activities and Teaching Methods	<p>This course consists of Integrated skills-eclectic teaching methods and techniques which include lectures, individual and group-work tasks and activities, in-class project works, mini presentations and written assignments.</p>
Assessment Methods and Criteria	<p>1 Midterm, End of Module Exam, and Online Learning Platform Tasks</p>

Language of Instruction	English
Work Placement	None.