



Course Syllabus

Foreign language preparatory education is mandatory for undergraduate programs where the medium of instruction is partially or entirely a foreign language. However, for associate and undergraduate programs where the medium of instruction is entirely Turkish, foreign language preparatory education is optional.

Programs

Module 1 (M1)

Target Level: A2

Prerequisites and/or Core-requisites: None

This course aims to teach general English. It is a course for students who have a limited knowledge of the language. The objective of the course is to help learners to achieve an overall English language proficiency of A2 level and enhance their knowledge of English by attaining the objectives specified in Global Scale of English (GSE). It enhances four skills – reading, listening, writing and speaking through challenging tasks and thus enables students to become active and autonomous learners.

Overall Goal

The course aims to;

- encourage students to develop positive attitudes to language learning
- increase students' awareness to the cultures where English is spoken
- enable students to communicate in English confidently and clearly
- to understand on a basic level how English functions as a language
- to present grammar through texts which are authentic reading and listening texts in appropriate linguistic contexts
- develop the ability to understand the target language in various registers

Course Materials:

Maggs, P., & Smith, C. (2019). *Language Hub A2*. Macmillan Education.

Course Hours

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-09:50					
10:00-10:50					
11:00-11:50					
12:00-12:50					
13:00-13:50	LUNCH				
14:00-14:50					
15:00-15:50					
16:00-16:50					

Course Policies

Attendance/Requirements: Students are expected to attend regularly and show up on time. Students are required to attend at least %80 of classes.

Module 2 (M2)

Target Level: B1



Prerequisites and/or Core-requisites: M1

This course aims to teach general English. It is a course for students who have a basic knowledge of the language. The objective of the course is to help learners to achieve an overall English language proficiency of B1 level and enhance their knowledge of English by attaining the objectives specified in Global Scale of English (GSE). It advances four skills – reading, listening, writing and speaking through challenging tasks and thus enables students to become active and autonomous learners.

Overall Goal

The course aims to;

- encourage students to develop positive attitudes to language learning
- increase students' awareness to the cultures where English is spoken
- enable students to communicate in English confidently and clearly
- to understand on a basic level how English functions as a language
- to present grammar through texts which are authentic reading and listening texts in appropriate linguistic contexts
- develop the ability to understand the target language in various registers
- promote students' autonomy to become independent learners and take responsibility in their own learning process
- enable students to comprehend and produce language in real time

Course Materials:

Brayshaw, D., & Hird, J. (2019). *Language Hub B1*. Macmillan Education.

Course Hours

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-09:50					
10:00-10:50					
11:00-11:50					
12:00-12:50					
13:00-13:50	LUNCH				
14:00-14:50					
15:00-15:50					
16:00-16:50					

Course Policies

Attendance/Requirements: Students are expected to attend regularly and show up on time. Students are required to attend at least %80 of classes.

Module 3 (M3)

Target Level: B1+

Prerequisites and/or Core-requisites: M1 and M2

1. Course Description



This course aims to teach general English. It is a course for students who have a basic knowledge of the language in B1 level. The aim of the course is to help learners to achieve an overall English language proficiency of B1 and enhance their knowledge of English by attaining the objectives specified in Global Scale of English (GSE). It enhances four skills – reading, listening, writing and speaking through challenging tasks and thus enables students to become active and autonomous learners.

2. Overall Goal

The course aims to;

- encourage students to develop positive attitudes to language learning
- increase students' awareness to the cultures where English is spoken
- enable students to communicate in English confidently and clearly
- to understand how English functions as a language
- to present grammar through texts which are authentic reading and listening texts in appropriate linguistic contexts
- develop the ability to understand the target language in various registers
- enable students to comprehend and produce language in real time
- promote students' autonomy to become independent learners and take responsibility in their own learning process

Course Materials:

Day, J., & Rees, G. (2019). *Language Hub B1+*. Macmillan Education.

Course Hours

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-09:50					
10:00-10:50					
11:00-11:50					
12:00-12:50					
13:00-13:50	LUNCH				
14:00-14:50					
15:00-15:50					
16:00-16:50					

Course Policies

Attendance/Requirements: Students are expected to attend regularly and show up on time. Students are required to attend at least %80 of classes.

Module 4 (M4)

Target Level: B2

Prerequisites and/or Core-requisites: M1, M2, and M3

1. Course Description



This course aims to teach general English. It is a course for students who have a basic knowledge of the language in B1+ level. The aim of the course is to help learners to achieve an overall English language proficiency of B1+ and enhance their knowledge of English by attaining the objectives specified in Global Scale of English (GSE). It enhances four skills – reading, listening, writing and speaking through challenging tasks and thus enables students to become active and autonomous learners.

2. Overall Goal

The course aims to;

- encourage students to develop positive attitudes to language learning
- increase students' awareness to the cultures where English is spoken
- enable students to communicate in English confidently and clearly
- to understand how English functions as a language
- to present grammar through texts which are authentic reading and listening texts in appropriate linguistic contexts
- develop the ability to understand the target language in various registers
- enable students to comprehend and produce language in real time
- promote students' autonomy to become independent learners and take responsibility in their own learning process

Course Materials:

WILLIAMS, J. (2022). *Reflect reading & writing 5: Student's book with online practice and student's ebook*. CENGAGE ELT.

BYGRAVE, J. (2022). *Reflect listening & speaking 5: Student's book with online practice and student's ebook*. CENGAGE ELT.

*Suggested Grammar Reference Book:

Fuchs, M., & Bonner, M. (2017). *Focus on Grammar 4*. Pearson Education Limited.

Course Hours

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-09:50					
10:00-10:50					
11:00-11:50					
12:00-12:50					
13:00-13:50	LUNCH				
14:00-14:50					
15:00-15:50					
16:00-16:50					

Course Policies

Attendance/Requirements: Students are expected to attend regularly and show up on time. Students are required to attend at least %80 of classes.