COURSE DETAILS DATA ENTRY GUIDE

TITLES	EXPLANATION
Title of Course	**Basic English**
Code of Course	**Module 4 (B2)**
Type of Course	**Compulsory**
Level of Course	**Preparatory English Program**
Hours	**12 hours per week**
Year of Study	**-**
Semester/Trimester	**-**
Number of ECTS	**-**
Name of Lecturer(s)	**-**
Course Learning Outcomes	1. identify main ideas, supporting details, and inferred meanings in structured texts such as newspaper articles, academic essays, and reports, using skimming and scanning strategies effectively 2. interpret and evaluate information from multiple sources, make informed predictions, and recognize rhetorical techniques, author's stance, and argument structures 3. demonstrate accurate and contextually appropriate use of level-specific vocabulary in both spoken and written communication, incorporating new terms into discussions and essays 4. compose well-structured essays integrating thesis statements, topic sentences, and cohesive devices to present clear arguments, counterarguments, and conclusions 5. identify the main ideas, key details, and implied meanings in lectures, discussions, and podcasts, taking effective notes to capture essential points

	6. deliver structured presentations, narrate detailed stories, and engage in discussions by clearly articulating ideas, making comparisons, and supporting viewpoints with relevant details 7. apply complex grammatical structures in different contexts to enhance written and spoken accuracy 8. use discourse markers, linking devices, and grammatical structures to improve the clarity, flow, and logical organization of spoken and written communication 9. construct well-supported arguments in essays and discussions, integrating logical reasoning, persuasive techniques, and supporting evidence effectively 10. analyse and relate textual and spoken information to visual data, such as charts, graphs, and statistics, to support comprehension and discussion
Mode of Delivery (Face-to-face, distance learning)	The mode of delivery of this course is face to face.
Prerequisites and Co-requisites	Module 1 Regular, Module 2 Regular, Module 3 Regular
Recommended Optional Programme Component	None.
Course Content	**TOPICS** **Unit 1 Grammar:** *past perfect & past perfect continuous* **Unit 1 Vocabulary:** *photo stories* **Unit 2 Grammar:** *the passive voice (present simple, past simple, can/ could/ should* **Unit 2 Vocabulary:** *the circular economy* **Unit 3 Grammar:** *used to & would* **Unit 3 Vocabulary:** *changing history* **Unit 4 Grammar:** *reduced non-essential adjective clauses* **Unit 4 Vocabulary:** *leading businesses* **Unit 5 Grammar:** *noun modifiers* **Unit 5 Vocabulary:** *sharing a laugh* **Unit 6 Grammar:** *cause & effect connectors* **Unit 6 Vocabulary:** *our changing cities* **Unit 7 Grammar:** *articles* **Unit 7 Vocabulary:** *attracting tourists* **Unit 8 Grammar:** *combine modals*

	Unit 8 Vocabulary: *breaking records*
	Unit 1 Grammar: *past forms (simple past, past continuous, past perfect, past perfect continuous)*
	Unit 1 Vocabulary: *the art of storytelling*
	Unit 2 Grammar: *noun clauses*
	Unit 2 Vocabulary: *the high price of fast fashion*
	Unit 3 Grammar: *reduced adjective clauses*
	Unit 3 Vocabulary: *the history of hygiene*
	Unit 4 Grammar: *passive voice with modals*
	Unit 4 Vocabulary: *lessons in leadership*
	Unit 5 Grammar: *comparative forms*
	Unit 5 Vocabulary: *what's funny*
	Unit 6 Grammar: *reporting verbs*
	Unit 6 Vocabulary: *building better cities*
	Unit 7 Grammar: *future forms (will, be going to, present continuous)*
	Unit 7 Vocabulary: *rethinking tourism*
	Unit 8 Grammar: *gerunds & infinitives*
	Unit 8 Vocabulary: *the secrets of success*
Required Course Book and Suggested Materials	**Course Materials:** (1) The required coursebook will be announced at the beginning of the term (2) Preparatory CDU Compiled Grammar, Vocabulary, Listening, Reading, Speaking Materials, and Completion Materials **Suggested Grammar Reference Book:** (3) Schoenberg, I.E. (2017). *Focus on Grammar 3*. Pearson Education Limited.
Planned Learning Activities and Teaching Methods	This course consists of Integrated skills-eclectic teaching methods and techniques which include lectures, individual and group-work tasks and activities, in-class project works, mini presentations and written assignments.

Assessment Methods and Criteria	1 Midterm, End of Module Exam, Online Learning Platform Tasks
Language of Instruction	English
Work Placement	None.