

COURSE DETAILS DATA ENTRY GUIDE

TITLES	EXPLANATION
Title of Course	Basic English
Code of Course	Module 3 (B1+)
Type of Course	Compulsory
Level of Course	Preparatory English Program
Hours	23 hours per week
Year of Study	-
Semester/Trimester	-
Number of ECTS	-
Name of Lecturer(s)	-
Course Learning Outcomes	<ol style="list-style-type: none"> 1. communicate ideas, opinions, and experiences effectively in spoken and written English, using appropriate grammar and vocabulary 2. apply present, past, and future tenses accurately in a variety of contexts, including narration, description, and discussion 3. use topic-specific vocabulary, collocations, and phrasal verbs to enhance clarity and precision in communication 4. analyze written and spoken texts by identifying main ideas, extracting details, and making inferences 5. write well-structured paragraphs and an essay, including opinion, advantage-disadvantage, and cause-effect structures, with appropriate cohesion and support 6. express opinions, compare options, and justify viewpoints using logical reasoning and supporting details 7. participate in discussions and debates, presenting arguments clearly and responding to opposing viewpoints effectively

8. listen for key details, speaker attitudes, and implied meanings in various spoken texts	
Mode of Delivery (Face-to-face, distance learning)	The mode of delivery of this course is face to face.
Prerequisites and Co-requisites	Module 1 Regular, Module 2 Regular
Recommended Optional Programme Component	None.
Course Content	TOPICS
	<p>Unit 1 Grammar: <i>present simple and present continuous / subject and object questions</i></p> <p>Unit 1 Vocabulary: <i>seeing and hearing, languages</i></p> <p>Unit 2 Grammar: <i>present perfect simple and past simple / present and past ability</i></p> <p>Unit 2 Vocabulary: <i>collocations: making big decisions, dependent prepositions, problems and solutions</i></p> <p>Unit 3 Grammar: <i>narrative tenses / articles and quantifiers</i></p> <p>Unit 3 Vocabulary: <i>collocations: travel information, nouns ending in -ion, gradable and ungradable adjectives</i></p> <p>Unit 4 Grammar: <i>future forms / making predictions</i></p> <p>Unit 4 Vocabulary: <i>collocations: goals and resolutions, prefixes: dis- , mis- , over- , re -, under-</i></p> <p>Unit 5 Grammar: <i>past habits and states / the passive</i></p> <p>Unit 5 Vocabulary: <i>employment skills and qualities, verbs of influence, business collocations</i></p> <p>Unit 6 Grammar: <i>modals of obligation / present perfect continuous - had to / needed to</i></p> <p>Unit 6 Vocabulary: <i>adjectives ending in “-ive”, sport, hobbies and free time activities</i></p> <p>Unit 7 Grammar: <i>modals of speculation and deduction / comparatives and superlatives / the...,the....</i></p> <p>Unit 7 Vocabulary: <i>phrasal verbs, adjectives to describe food, waste</i></p>

	<p>Unit 8 Grammar: <i>relative clauses / zero and first conditionals / conditionals with modals and imperatives</i></p> <p>Unit 8 Vocabulary: <i>word families, creative thinking phrases, positive adjectives</i></p> <p>Unit 9 Grammar: <i>second conditional / reported speech</i></p> <p>Unit 9 Vocabulary: <i>the arts, verbal idioms, reporting verbs</i></p> <p>Unit 10 Grammar: <i>third conditional / should have + past participle / hopes and wishes</i></p> <p>Unit 10 Vocabulary: <i>psychology verbs, expressions with mind, reflexive verbs, staying organized</i></p>
Required Course Book and Suggested Materials	<p>Course Materials:</p> <p>(1) The required coursebook will be announced at the beginning of the term.</p> <p>(2) M3 B1+ level Preparatory CDU Writing Booklet</p> <p>(3) Preparatory CDU Compiled Grammar, Vocabulary, Listening, Reading and Speaking Materials</p> <p>Suggested Materials:</p> <p>(4) Bonner, M., & Westheimer, M. (2005). <i>Focus on Grammar 3</i>. Pearson Education ESL.</p>
Planned Learning Activities and Teaching Methods	This course consists of Integrated skills-eclectic teaching methods and techniques which include lectures, individual and group-work tasks and activities, in-class project works, mini presentations and written assignments.
Assessment Methods and Criteria	1 Midterm, End of Module Exam, Online Learning Platform Tasks
Language of Instruction	English
Work Placement	None.