

COURSE DETAILS DATA ENTRY GUIDE

TITLES	EXPLANATION
Title of Course	Basic English
Code of Course	Module 1 (A2)
Type of Course	Compulsory
Level of Course	Preparatory English Program
Hours	23 hours per week
Year of Study	-
Semester/Trimester	-
Number of ECTS	-
Name of Lecturer(s)	-
Course Learning Outcomes	<ol style="list-style-type: none"> 1. demonstrate control of basic structures such as the present simple, present continuous, past simple, possessives, comparatives, superlatives, and modals like "can," "have to," and "should." 2. apply level-appropriate vocabulary related to personal information, daily life, family, food, travel, work, and entertainment in meaningful contexts. 3. identify key details and main ideas in short, authentic or adapted reading texts, such as emails, social media posts, advertisements, and biographies. 4. identify main ideas and specific details in slow, clear dialogues, recordings, and real-life conversations in different contexts. 5. introduce themselves and others, describe people and places, express opinions, ask and answer common questions, and participate in simple discussions.

6. produce clear and basic written communication, such as emails, descriptions, and blog posts, using appropriate structures and vocabulary. 7. recognize language use in formal and informal contexts, distinguishing between casual conversations, instructions, and brief narratives. 8. develop awareness of cultural norms, customs, and everyday life in countries where English is spoken. 9. provide and understand directions, simple explanations, and step-by-step processes in various settings. 10. communicate in everyday situations with increasing fluency, clarity, and accuracy, fostering a positive attitude toward language learning.		
Mode of Delivery (Face-to-face, distance learning)	The mode of delivery of this course is face to face.	
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.	
Recommended Optional Programme Component	None.	
Course Content		TOPICS
	<p>Unit 1 Grammar: <i>present simple be: positive and negative / be: questions / a-an and plural nouns; this, that, these, those</i></p> <p>Unit 1 Vocabulary: <i>countries and nationalities, big numbers, everyday items</i></p> <p>Unit 2 Grammar: <i>possessive adjectives and apostrophes / have – has got / using adjectives</i></p> <p>Unit 2 Vocabulary: <i>family, describing appearance, personality adjectives</i></p> <p>Unit 3 Grammar: <i>present simple positive / adverbs of frequency / present simple negative</i></p> <p>Unit 3: Vocabulary: <i>everyday activities, preposition of time, big celebrations</i></p> <p>Unit 4 Grammar: <i>present simple yes/no questions; short answers / have to / don't have to / question words</i></p> <p>Unit 4 Vocabulary: <i>work and jobs, time expressions, education collocations</i></p> <p>Unit 5 Grammar: <i>there is -are / can / imperatives</i></p>	

	<p>Unit 5 Vocabulary: <i>rooms and furniture, prepositions of place, places in a town or city, adjectives to describe the appearance of things</i></p> <p>Unit 6 Grammar: <i>likes and dislikes / was-were / past simple regular and irregular verbs</i></p> <p>Unit 6 Vocabulary: <i>entertainment, past time expressions, life events</i></p> <p>Unit 7 Grammar: <i>could / past simple negative - questions</i></p> <p>Unit 7 Vocabulary: <i>transport, travel phrases, verb phrases</i></p> <p>Unit 8 Grammar: <i>countable and uncountable nouns; some and any / much, many, a lot of, a/an, the, no article</i></p> <p>Unit 8 Vocabulary: <i>food and drink, containers, food preparation</i></p> <p>Unit 9 Grammar: <i>present continuous / present simple vs present continuous / object pronouns</i></p> <p>Unit 9 Vocabulary: <i>clothes, present time expressions, shops and services</i></p> <p>Unit 10 Grammar: <i>comparatives / superlatives / verb + to + infinitive</i></p> <p>Unit 10 Vocabulary: <i>landscape features, seasons and weather, phrasal verbs</i></p> <p>Unit 11 Grammar: <i>should and shouldn't / present perfect / present perfect vs past simple</i></p> <p>Unit 11 Vocabulary: <i>the body, irregular past participles, sports</i></p> <p>Unit 12 Grammar: <i>going to / will for predictions /might</i></p> <p>Unit 12 Vocabulary: <i>future time expressions, collocations with get, internet communication</i></p>
<p>Required Course Book and Suggested Materials</p>	<p>Course Materials:</p> <ol style="list-style-type: none"> (1) The required coursebook will be announced at the beginning of the term (2) Preparatory CDU Compiled Grammar, Vocabulary, Listening, Reading and Speaking Materials <p>Suggested Materials:</p> <ol style="list-style-type: none"> (1) Fuchs, M., Bonner, M., & Westheimer, M. (2017). Focus on Grammar. Pearson Education. (2) Schoenberg, I. (2017). Focus on Grammar. 2: An Integrated Skills Approach. Pearson Education.
<p>Planned Learning Activities and Teaching Methods</p>	

	This course consists of Integrated skills-eclectic teaching methods and techniques which include lectures, individual and group-work tasks and activities, in-class project works, mini presentations and written assignments.
Assessment Methods and Criteria	1 Midterm, End of Module Exam, Online Learning Platform Tasks
Language of Instruction	English
Work Placement	None.