BASKENT UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY UNIT

BAŞKENT ÜNİVERSİTESİ
YABANCI DİLLER YÜKSEKOKULU
İNGİLİZCE HAZIRLIK BİRİMİ

M4R Intended Learning Outcomes

Module 4R program intends to prepare students to be able to demonstrate the following abilities in the related sections.

Listening

- Can extract key factual information such as dates, names, and numerical data from academic lectures, interviews, and audio recordings.

- Can identify speaker intent, opinions, tone, and rhetorical questions in extended spoken texts.

- Can distinguish between main ideas and supporting details in complex spoken input.

- Can infer meaning of unfamiliar words using contextual clues when the topic is familiar.

- Can follow spoken arguments and discussions identifying points for and against an idea.

- Can recognize cause-effect relationships in academic discussions.

- Can recognize problem-solution relationships in academic discussions.

- Can recognize sequencing and connectors that organize spoken texts (e.g., firstly, however, therefore).

- Can follow the development of a process or sequence of events in presentations or instructional input.

- Can interpret attitude and stance of a speaker based on lexical and tonal cues.

- Can recognize when examples, comparisons, or conclusions are introduced during a talk.

- Can distinguish between different points of view in structured listening activities.

Speaking

- Can participate in extended discussions on both familiar and abstract topics, sustaining views with relevant reasons.

- Can deliver clear, organized oral presentations with appropriate signposting and structure.

- Can express and justify opinions on academic, social, and professional topics using complex sentence structures.

- Can engage in debates and group discussions, acknowledging counterarguments and offering alternative views.

- Can respond to spontaneous questions and prompts with fluent and cohesive speech.

- Can use a range of vocabulary and expressions to speculate, hypothesize, compare, and contrast.

- Can employ tone and register effectively in different communicative contexts.

- Can describe past experiences and events with detailed narrative structure.

- Can give explanations and instructions clearly and accurately.

- Can outline an issue or problem clearly.

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- Can give the advantages and disadvantages of various options on a topical issue.

- Can compare and contrast situations in some detail and speculate about the reasons for the current situation.

- Can develop a clear argument with supporting subsidiary points and relevant examples.

- Can explain a problem and demand what action should be taken in an appropriate way.

- Can paraphrase and reformulate ideas for clarification and emphasis during interaction.

Reading

- Can identify the main purpose and general ideas of complex factual and narrative texts by skimming effectively.

- Can scan extended texts or sets of related written materials (e.g., articles, reports) to locate specific information accurately.

- Can make inferences or predictions about content from text features such as titles, headings, subheadings, and visuals.

- Can distinguish main ideas from supporting details in structured and extended written discourse.

- Can recognize and interpret problem-solution and cause-effect relationships in academic or informational texts.

- Can identify the writer's point of view or attitude through language cues, tone, and choice of content.

- Can recognize the structure of arguments, including claims, supporting evidence, counter-arguments, and refutations in well-organized texts.

- Can interpret implied meaning and draw conclusions based on both explicit and implicit information.

- Can compare and contrast information from multiple sources on a related topic (e.g., articles, editorials, reports).

- Can evaluate fact versus opinion in texts addressing familiar or contemporary issues.

- Can analyze different registers, genres, and text types, including formal/informal tone, academic, narrative, descriptive or argumentative styles.

- Can follow the plot and key developments in non-literary extended narratives (e.g., reports, stories, historical accounts).

- Can identify the intended audience and purpose of a text using stylistic and content-based indicators.

- Can understand the use and function of cohesive devices (e.g., linkers, pronoun references, substitutions) across and within paragraphs.

- Can summarize, comment on, and evaluate a wide range of informational and opinion-based texts.

- Can explain differences between perspectives or arguments presented in multi-viewpoint texts.

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- Can complete text-based tasks such as filling in sentence gaps, sequencing ideas, or completing dialogues using contextual understanding and cohesion.

Writing

- Can write clear and coherent academic paragraphs and essays, integrating thesis statements, topic sentences, and transitions.

- Can revise and edit texts for clarity, grammar accuracy, and cohesion.

- Can write coherent and well-organized paragraphs and essays, using appropriate structure (introduction, body, and conclusion) and cohesive devices.

- Can produce structured opinion paragraphs and essays, clearly stating a viewpoint and supporting it with relevant examples and logical reasoning.

- Can evaluate the advantages and disadvantages of a given topic, issue, or option in a structured paragraph or essay.

- Can construct cause-and-effect and problem-solution texts, signaling relationships using appropriate discourse markers.

- Can compare and contrast ideas, concepts, or entities, employing comparative structures, contrastive conjunctions, and topic-specific vocabulary accurately.

- Can write thesis statements and concluding sentences with clarity and coherence, both independently and when guided by a model.

- Can develop structured argumentative essays, presenting claims, counter-arguments, and refutations with sufficient elaboration and evidence.

- Can synthesize and critically evaluate information from multiple sources to form a reasoned, cohesive argument or analysis.

- Can respond to other people's arguments in a written format, maintaining an appropriate academic tone and logical progression.

- Can express nuanced positions and handle counterarguments in writing.

- Can paraphrase and reformulate information, ensuring variety in language use while maintaining original meaning.

- Can use accurate grammar, sentence structures, and vocabulary items relevant to academic writing.

- Can signal the structure and progression of ideas using a range of cohesive devices (e.g., transitions, conjunctions, sequencing phrases).

- Can demonstrate the ability to summarize and reflect on written input, such as articles, prompts, or visuals, through structured responses or essays.

- Can write analysis essays, responding to a question or situation by developing a thesis and supporting it with analytical reasoning and examples.

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- Can produce written tasks appropriate to the audience and purpose, including opinion essays, problem-solution texts, cause-effect essays, and response papers.

Grammar

- Can use present, past, and future perfect tenses accurately, including continuous forms, to describe completed and ongoing actions across different time frames.

- Can differentiate between perfect tenses (present perfect, past perfect, future perfect) and their continuous counterparts, and use them appropriately in context.

- Can use a full range of modal verbs (can, may, must, should, etc.) to express obligation, possibility, ability, advice, prohibition, and deduction in present and past forms.

- Can apply modal verbs and phrases to construct indirect speech, hypothetical scenarios, and past assumptions.

- Can accurately use reflexive and indefinite pronouns in both formal and informal writing and speech.

- Can use articles (a, an, the, and zero article) appropriately with various noun phrases based on specificity and countability.

- Can correctly apply quantifiers and determiners (some, any, much, many, few, little, etc.) to express quantity and precision.

- Can use comparatives, superlatives, and a wide range of adjectives in the correct sequence to modify nouns meaningfully.

- Can form and use defining and non-defining relative clauses using correct relative pronouns and punctuation.

- Can construct passive voice in various tenses (present, past, future, perfect) and recognize its function in both written and spoken English.

- Can use causative structures with 'have' and 'get' to express indirect actions and services.

- Can demonstrate command of gerunds and infinitives, including common verb + verb patterns, and distinguish their meanings and grammatical roles.

- Can apply all three conditional forms accurately (real and hypothetical), including mixed conditionals and expressions of wishes/regrets with 'I wish' and 'if only'.

- Can construct and interpret complex adverbial clauses of time, contrast, reason, result, purpose, and concession to add depth and coherence to their writing.

- Can use reporting structures effectively in both written and spoken contexts, including tense shifts, reported questions, and noun clauses.

- Can employ cohesive devices and advanced adverbials to enhance clarity and logical flow in academic and real-world communication.

- Can recognize and produce reduced clauses (e.g., participle clauses) for stylistic variety and grammatical complexity.

- Can accurately form indirect questions using polite and formal structures, maintaining register appropriateness.

- Can use purpose clauses (to, in order to, so that) to express intentions clearly in structured writing.

Vocabulary

- Can demonstrate the ability to accurately and appropriately use level-specific vocabulary in both spoken and written contexts.

- Can effectively incorporate new lexical items into their active language repertoire, drawing on thematic vocabulary lists provided in the coursebook and supplementary materials distributed at the beginning of the semester.

- Can appropriately use a wide range of high-frequency and academic vocabulary relevant to their level, employing contextual clues, word formation strategies, and collocations to expand lexical knowledge and enhance communication accuracy.