BAŞKENT UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY UNIT

BAŞKENT ÜNİVERSİTESİ
YABANCI DİLLER YÜKSEKOKULU
İNGİLİZCE HAZIRLIK BİRİMİ

M4 Extended & 7 Weeks Intended Learning Outcomes

Module 4 program intends to prepare students to be able to demonstrate the following abilities in the related sections.

Listening

- Can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- Can extract the main ideas and supporting details from podcasts, talks, or panel discussions.
- Can recognize connectors and rhetorical techniques such as repetition or emphasis.
- Can follow spoken input supported by visuals such as graphs or slides.
- Can infer implied meanings from tone and language.
- Can take structured notes while listening to a presentation or interview.

Speaking

- Can give clear, prepared presentations on a wide range of familiar topics.
- Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible.
- Can narrate a story or relate the plot of a book or film and describe reactions.
- Can speculate about causes, consequences, and possible solutions.
- Can express and justify opinions clearly in formal and informal discussions.
- Can summarise a lecture or presentation by stating and defining the topic, giving key information and examples

Reading

- Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances.
- Can identify main ideas and supporting details in structured texts.
- Can skim texts for general understanding and scan for specific information.
- Can make inferences and predict meaning from headlines or subheadings.
- Can understand the author's purpose and distinguish between fact and opinion.
- Can recognize cohesive devices and pronoun references in academic texts.
- Can infer meaning from context, interpret figurative language, and understand cohesive devices (e.g., reference words, connectors).

Writing

- Can write clear, detailed texts such as essays on a range of subjects related to their field of interest.
- Can structure a written text with an introduction, body paragraphs, and conclusion.
- Can express viewpoints on topical issues, giving advantages and disadvantages of various options.
- Can use discourse markers to show contrast, addition, cause-effect, and problem-solution relationships.
- Can paraphrase and reformulate information and arguments from multiple sources.
- Can develop an argument systematically with relevant supporting evidence.
- Can write counter-arguments and support them with logical reasoning.

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- Can use appropriate academic register, tone, and conventions in formal writing.

Grammar and Language Use

- Can use the past perfect and past perfect continuous to describe sequences and durations in the past.
- Can differentiate and appropriately use past simple, past continuous, and their combinations with time conjunctions (e.g., when, while).
- Can use future forms (will, going to, future continuous, present continuous) to express plans, predictions, and intentions.
- Can construct passive voice in present simple, past simple, continuous, and perfect tenses.
- Can combine modals with passive infinitives to express possibility, necessity, obligation, and advice.
- Can use "need" + passive infinitive to express necessity.
- Can form noun clauses using "that," "wh-" words, and "the fact that."
- Can produce reduced relative clauses (e.g., using -ing forms).
- Can use defining relative clauses with "to" + infinitive to add essential information.
- Can combine clauses using compound adverbials (e.g., wherever, however).
- Can make comparisons using "more," "-er," "(not) as … as" for adjectives and adverbs.
- Can use comparative structures involving nouns (e.g., more + noun).
- Can use a/an, the, and zero article appropriately in general and specific contexts.
- Can generalize using plural nouns without articles.
- Can express causation using connectors like "because of," "due to," "as a result of," "consequently," and "therefore."
- Can integrate modals and phrasal modals to communicate complex cause-effect relationships in both writing and speaking.