BAŞKENT UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES

ENGLISH PREPARATORY UNIT

BAŞKENT ÜNİVERSİTESİ
YABANCI DİLLER YÜKSEKOKULU

İNGİLİZCE HAZIRLIK BİRİMİ

Module 4 - 7 Weeks (M4)

Course Syllabus

CEFR Level: B2

Prerequisites and/or Core-requisites: M1, M2, and M3

Instructors	
E-mails	
Office Info	
Office Hours	

Course Description

The B2 English program at Başkent University Preparatory School aims to enhance language skills and foster confident communication in English. Designed for intermediate English learners, this program focuses on improving various aspects of English as a foreign language, including vocabulary expansion, grammar proficiency, reading comprehension, writing skills, listening comprehension, and speaking abilities. Through engaging students with thought-provoking topics, creating an English-speaking environment for active participation and meaningful interactions, utilizing authentic audio and video materials, and providing writing tasks with constructive feedback, this program implements effective strategies and methods to facilitate learning. It also aims at enhancing four skills – reading, listening, writing and speaking through challenging tasks and thus enables students to become active and autonomous learners.

Overall Goal

The course aims to;
- encourage students to develop positive attitudes to language learning

- increase students' awareness to the cultures where English is spoken

- enable students to communicate in English confidently and clearly

- identify how English functions as a language

- present grammar through texts which are authentic reading and listening texts in appropriate linguistic contexts

- develop the ability to identify the target language in various registers

- enable students to comprehend and produce language in real time

- promote students' autonomy to become independent learners and take responsibility in their own learning process

- promote critical thinking and argumentation by guiding students to analyze multiple sources, evaluate viewpoints, and construct evidence-based arguments in both written and spoken communication

- enhance students' ability to interpret and present visual data through digital tools, encouraging the integration of charts, graphs, and multimedia content into structured writing and presentations

- develop intercultural competence by exploring diverse perspectives in academic and real-world contexts, fostering respectful engagement in discussions involving global issues and cultural values

- support effective communication through structured debates, presentations, and collaborative tasks, enabling students to express and defend ideas clearly using appropriate language, tone, and structure

Overall Course Objectives

By the end of Module 4, students will be able to:

- identify main ideas, supporting details, and viewpoints in structured and complex texts, including articles, reports, and visual data representations

- infer meaning, viewpoints, and implicit information from structured texts and listening materials, including lectures and discussions

- synthesize and evaluate information from multiple sources to develop written and spoken arguments

- write structured essays and argumentative texts that clearly express opinions, justify arguments, and incorporate appropriate discourse markers

- employ a range of cohesive devices, linking words, and referencing strategies to ensure clarity and coherence in written and spoken communication

- analyse and interpret cause-and-effect relationships, problem-solution structures, and counter-arguments in texts and discussions

- express and defend opinions in discussions and debates, providing well-supported arguments and responding effectively to counterarguments

- present and explain trends, comparisons, and conclusions based on visual data (e.g., graphs, charts, and tables) in both written and spoken formats

- recognize rhetorical devices, persuasive techniques, and speaker strategies in academic and professional contexts
- take structured notes from lectures, talks, and discussions to summarize key ideas and supporting details
- use a wide range of grammatical structures and complex sentence constructions to express ideas accurately

Overall Learning Outcomes

At the end of this module, students will:

- identify main ideas, supporting details, and inferred meanings in structured texts such as newspaper articles, academic essays, and reports, using skimming and scanning strategies effectively
- interpret and evaluate information from multiple sources, make informed predictions, and recognize rhetorical techniques, author's stance, and argument structures
- demonstrate accurate and contextually appropriate use of level-specific vocabulary in both spoken and written communication, incorporating new terms into discussions and essays
- compose well-structured essays integrating thesis statements, topic sentences, and cohesive devices to present clear arguments, counterarguments, and conclusions
- identify the main ideas, key details, and implied meanings in lectures, discussions, and podcasts, taking effective notes to capture essential points
- deliver structured presentations, narrate detailed stories, and engage in discussions by clearly articulating ideas, making comparisons, and supporting viewpoints with relevant details
- apply complex grammatical structures in different contexts to enhance written and spoken accuracy
- use discourse markers, linking devices, and grammatical structures to improve the clarity, flow, and logical organization of spoken and written communication
- construct well-supported arguments in essays and discussions, integrating logical reasoning, persuasive techniques, and supporting evidence effectively
- analyse and relate textual and spoken information to visual data, such as charts, graphs, and statistics, to support comprehension and discussion

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Course Hours

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-09:50					
10:00-10:50					
11:00-11:50					
12:00-12:50					
13:00-13:50	LUNCH				
14:00-14:50					
15:00-15:50					
16:00-16:50					

Course Materials:

The books will be announced at the beginning of the academic year.

Grammar,Vocabulary, Listening, Reading, Speaking Materials, and Completion Materials prepared by CDU

Suggested Grammar Reference Book:
The books will be announced at the beginning of the academic year.

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Instructional Technologies and AI Integrated Tools
In Module 4 of the English Preparatory Program, instructional technologies and AI-supported tools are meaningfully integrated into the curriculum to support students at the B2 level. As part of the digital component of the coursebook, students are assigned online homework, which is graded and serves to reinforce the language input presented in class. These tasks allow students to review and practice the core content in a structured and interactive format.

All instructors actively use the institutional Learning Management System (ÖYS) to manage course content and communication. Through ÖYS, instructors share weekly resources, materials, and announcements. They can also assign homework and provide feedback on student work within the platform, allowing for organized tracking of student progress and increased accessibility of materials.
To support writing and language accuracy at the B2 level, AI-integrated practice materials have been developed to help students refine their academic writing skills. These tasks, delivered through AI-supported platforms, focus on constructing complex sentence structures and enhancing overall coherence and cohesion. The aim is to provide a more interactive and engaging way for students to consolidate and extend what they've learned in class.

Privacy and Copyright
Students are expected to respect copyright laws and intellectual property rights throughout their studies. As part of this commitment, students must purchase the official coursebooks through the authorized publishing house. The use of pirated or photocopied versions of the coursebook is strictly discouraged, as it violates copyright regulations and undermines the integrity of the educational process. Promoting the ethical use of materials ensures fairness and supports the continued development of high-quality academic resources.