



Module 2 Repeat (M2)

Course Syllabus

CEFR Level: B1

Prerequisites and/or Core-requisites: Module 2 (Regular)

Instructors	
E-mails	
Office Info	
Office Hours	

Course Description

This course aims to teach general English. It is a course for students who have a basic knowledge of the language. The objective of the course is to help learners to achieve an overall English language proficiency of B1 level and enhance their knowledge of English by attaining the objectives specified in Global Scale of English (GSE). It advances four skills – reading, listening, writing and speaking through challenging tasks and thus enables students to become active and autonomous learners.

Overall Goal

The course aims to;

- encourage students to develop positive attitudes to language learning
- increase students' awareness to the cultures where English is spoken
- enable students to communicate in English confidently and clearly
- to understand on a basic level how English functions as a language
- to present grammar through texts which are authentic reading and listening texts in appropriate linguistic contexts
- develop the ability to understand the target language in various registers
- promote students' autonomy to become independent learners and take responsibility in their own learning process
- enable students to comprehend and produce language in real time
- encourage learners to engage with multimedia content (videos, online exercises) to enhance language input
- expose students to culturally diverse contexts through authentic or semi-authentic materials such as dialogues, short stories, and videos
- develop awareness of cultural norms and values through exposure to authentic or semi-authentic familiar, everyday contexts in texts and conversations



- encourage appropriate language use in culturally diverse situations, including greetings, politeness, and expressing opinions
- foster students' ability to collaborate with peers through pair and group work activities in class
- foster critical thinking through guided tasks that involve making inferences, forming opinions, and justifying ideas in spoken and written communication

Overall Course Objectives

By the end of Module 2 Repeat, students will be able to:

- identify key details and main ideas in simple texts on familiar topics, such as personal information, job advertisements, and short narratives
- recognize the structure of short texts and make basic inferences about content from headings or titles
- write simple and coherent texts (e.g., short stories, descriptions, and emails) with clear sequencing and appropriate use of basic connectors
- extract key information and infer speakers' opinions from conversations and short talks on familiar topics
- maintain conversations on familiar subjects, responding appropriately to questions and making simple suggestions
- describe past events, personal experiences, and future plans using basic time expressions and appropriate vocabulary
- discuss simple cultural topics (e.g., celebrations, trends) and express opinions using basic language
- follow simple instructions and give basic advice in familiar contexts, such as day-to-day activities or solving problems
- use basic connectors (e.g., "and," "but," "so") to link ideas and express simple opinions and preferences

Overall Learning Outcomes

At the end of this module, students will:

- produce structured spoken and written texts using present, past, and future tenses to describe events, express opinions, and narrate experiences
- ask and respond to a range of questions in conversations about personal experiences, daily routines, plans, and opinions with improved fluency and accuracy



- extract main ideas and specific details from short, level-appropriate texts such as brochures, articles, and informal letters
- follow the main points of standard-paced conversations, recognizing speakers' attitudes and key factual information
- use a range of level-specific vocabulary related to everyday topics, travel, work, culture, and personal experiences with increasing accuracy
- write structured paragraphs, short narratives, and descriptive texts using common connectors, sequencers, and cohesive devices
- apply appropriate grammatical structures to communicate intentions and make predictions
- participate in discussions on familiar topics, giving reasons, expressing preferences, and making simple arguments
- respond to common social and work-related situations by making offers, giving advice, making suggestions, and expressing possibilities

Course Hours

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-09:50					
10:00-10:50					
11:00-11:50					
12:00-12:50					
13:00-13:50	LUNCH				
14:00-14:50					
15:00-15:50					



16:00- 16:50					
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Course Materials:

The books will be announced at the beginning of the academic year.
M2 B1 level Preparatory CDU Writing Booklet

Grammar, Vocabulary, Listening, Reading and Speaking Materials prepared by CDU

Suggested Materials:

The books will be announced at the beginning of the academic year.



Instructional Technologies and AI Integrated Tools

In Module 2 Repeat of the English Preparatory Program, instructional technologies and AI-supported tools are meaningfully integrated into the curriculum to support students at the B1 level. As part of the digital component of the coursebook, students are assigned online homework, which is graded and serves to reinforce the language input presented in class. These tasks allow students to review and practice the core content in a structured and interactive format.

All instructors actively use the institutional Learning Management System (ÖYS) to manage course content and communication. Through ÖYS, instructors share weekly resources, materials, and announcements. They can also assign homework and provide feedback on student work within the platform, allowing for organized tracking of student progress and increased accessibility of materials.

To help students prepare for the Module 2 Repeat speaking task—answering basic questions in a detailed way, describing and discussing pictures with justifications for their choices—AI-generated videos have been developed. These videos provide examples of both strong and weak performances, giving students a clear understanding of expectations. The sample videos guide students on how to organize their ideas, use basic vocabulary, and maintain fluency and coherence appropriate for their level.

To support writing and language accuracy, AI-integrated practice materials have been developed to help students strengthen their foundational skills. These tasks, hosted on AI-supported platforms, focus on building stronger sentences and promoting coherence and unity. The aim is to provide a more interactive and engaging way for students to reinforce what they've learned in class.

Privacy and Copyright

Students are expected to respect copyright laws and intellectual property rights throughout their studies. As part of this commitment, students must purchase the official coursebook through the authorized publishing house. The use of pirated or photocopied versions of the coursebook is strictly discouraged, as it violates copyright regulations and undermines the integrity of the educational process. Promoting the ethical use of materials ensures fairness and supports the continued development of high-quality academic resources.