BASKENT UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY UNIT

BAŞKENT ÜNİVERSİTESİ
YABANCI DİLLER YÜKSEKOKULU
İNGİLİZCE HAZIRLIK BİRİMİ

M1 (A2) Intended Learning Outcomes

Module 1 program intends to prepare students to be able to demonstrate the following abilities in the related sections.

Listening

- can identify the main idea and specific information in short, simple conversations on familiar topics when spoken clearly and slowly.

- can extract factual details (e.g., names, dates, prices, places) from everyday dialogues and short announcements.

- can identify key details and gist in short, clear descriptions of people, places, and activities.

- can follow the sequence of actions or events in short spoken narratives about familiar situations.

- can recognize common instructions and advice in clearly articulated speech.

- can identify familiar words and phrases in slow, basic conversations related to daily life, routines, and personal experiences.

- can recognize basic expressions of likes, dislikes, and preferences.

- can identify simple medical advice and common recommendations.

- can identify short questions and answers about routines, schedules, or plans.

- can recognize the purpose of a short spoken interaction (e.g., giving directions, ordering food).

Reading

- can extract specific information (e.g., times, names, prices) from simple texts such as emails, menus, leaflets, and questionnaires.

- can identify the gist and key details in short narratives, biographies, and everyday descriptions.

- can identify basic factual texts (e.g., advertisements, brochures, signs) about familiar topics.

- can recognize simple descriptions of people's appearance, jobs, and lifestyles.

- can follow the sequence of events or instructions in texts such as recipes or short reports.

- can scan simple articles and personal communications for predictable information.

- can interpret the meaning of unknown words in context when supported by visuals or familiar content.

- can distinguish between different types of text (e.g., email, review, post) using topic clues and layout.

- can locate information in everyday formats (e.g., schedules, timetables, menus).

- can identify main ideas and supporting details in brief texts about personal experiences or places.

Speaking

- can introduce oneself and others using simple phrases and appropriate greetings.

- can ask and answer questions about daily routines, jobs, education, and personal background.

- can describe family, appearance, likes and dislikes, and living conditions using basic vocabulary.
- can express opinions about familiar topics such as food, transport, and entertainment using short, clear phrases.
- can narrate past events and life experiences using basic past tense forms.
- can ask for and give directions using simple language.
- can compare people or things using basic comparative and superlative structures.
- can describe places, routines, and future plans using present and future forms.
- can give a simple presentation on a familiar topic (e.g., a special day, a trip, a favorite place).
- can express basic needs and make simple requests (e.g., ordering food, booking a room).
- can respond to and initiate short interactions in familiar settings (e.g., classroom, café, shop).
- can use rehearsed expressions to make compliments or give simple advice.

Writing

- can write short informal emails and online posts with basic information about themselves or familiar topics.
- can complete forms and questionnaires with personal details and factual information.
- can write short descriptions of people, places, and routines using simple structures.
- can write short texts (e.g., reviews, diary entries, blog posts) using time expressions and appropriate vocabulary.
- can describe past experiences in simple sentences using regular and irregular verbs.
- can give simple instructions or explain a process (e.g., a recipe) using sequence words.
- can write basic opinion statements and short recommendations about familiar topics.
- can produce short formal emails related to work, study, or general requests using standard phrases.
- can organize a short paragraph with a main idea and basic supporting details.
- can use punctuation and capitalization rules in simple written texts.

Grammar and Language Use

- can use the verb "be" in affirmative, negative, and interrogative forms.
- can apply a/an, some/any, much/many, and a lot of/lots of with countable and uncountable nouns.
- can use possessive adjectives and 's for possession.
- can form and respond to questions with have got, can, have to, and wh- questions.
- can use there is/there are to describe presence or absence.
- can use the present simple to describe habits, routines, facts, and feelings.
- can use adverbs of frequency (e.g., usually, sometimes) appropriately.
- can form negative sentences and short answers in the present simple.

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- can use the present continuous for actions happening now and distinguish it from the present simple.

- can refer to the past using regular and irregular verbs in the past simple, including was/were.

- can use could/couldn't to describe past abilities or lack thereof.

- can use like, love, hate + -ing to express preferences.

- can use going to, will, and might to talk about future plans and predictions.

- can compare and contrast using regular and irregular comparatives and superlatives.

- can use personal pronouns, imperatives, and fixed polite expressions (e.g., please, thank you).

- can use basic linking words such as and, but, so, then to join sentences.

- can use appropriate word order in simple sentences and questions.

- can apply basic spelling, punctuation, and capitalization conventions correctly.

Vocabulary

- can use everyday vocabulary related to personal details, routines, jobs, and education.
- can recognize and use common vocabulary for food, menus, prices, and shopping items.
- can identify and use words related to family members, relationships, and appearance.
- can use basic terms related to travel, public transport, and tickets.
- can use simple vocabulary related to phones, email, internet, and basic communication tools.
- can identify and use vocabulary related to common jobs and workplace settings.
- can describe clothing, colors, and styles using appropriate vocabulary.