# Unit 4

**Choose the right word to complete each conversation.**

| 1. | A: Should we keep waiting for Todd or start the study session without him? B: Let's start. I'm sure he'll get here . |
| --- | --- |

| a. | apparently |
| --- | --- |
| b. | eventually |

ANSWER: b POINTS: 1

| 2. | A: What's the thing to do if there's an earthquake? Run outside? B: No! It's better to stay indoors and get under a table or desk if possible. |
| --- | --- |

| a. | dramatic |
| --- | --- |
| b. | appropriate |

ANSWER: b POINTS: 1

| 3. | A: Oh, wow! What happened to this building? An earthquake? B: No, a really strong storm caused it to . |
| --- | --- |

| a. | collapse |
| --- | --- |
| b. | preserve |

ANSWER: a POINTS: 1

# Complete the sentences with words from the box. One word is extra.

| analysis | balance | erosion | harm | impact | layer | pressure | surface |
| --- | --- | --- | --- | --- | --- | --- | --- |

1. A volcano erupts when pressure inside the mountain becomes too strong and explodes. If this happens, the eruption can cause a lot of harm

to anything or anybody nearby.

1. The earthquake was a big one. Luckily, it had almost no impact on nearby buildings, but it did bring some rocks that were underground up to Earth's

 surface .

1. The fossil hunter was excited to uncover a layer of hard, gray rock with many dinosaur bones. A scientific analysis of the unknown rock showed that it was a kind of limestone.
2. The hills were taller in the past, but erosion from wind and rain has

reduced their height.

ANSWERS: 4. pressure, harm; 5. impact, surface; 6. layer, analysis; 7. erosion

POINTS: 7