

ÖĞRETİM ELEMANLARI İÇİN DERS TANITIMI VERİ GİRİŞİ KILAVUZU

BAŞLIKLAR	AÇIKLAMALAR
Dersin Adı	Akademik İngilizce II
Dersin Kodu	ENG 144
Dersin Türü (Zorunlu, Seçmeli)	Zorunlu
Dersin Düzeyi (Önlisans, Lisans, Yüksek Lisans Doktora)	Lisans
Dersin Yılı	1
Dersin Yarıyılı	2
AKTS Kredisi	5
Dersin Öğretim Elemanı	Başkent Üniversitesi Yabancı Diller Yüksek Okulu
Dersin Öğrenme Çıktıları	ÖÇ1. Okuma, Dinleme, Konuşma ve Yazma becerilerini geliştirme ÖÇ2. Anlam oluşturmada kullanılan doğru dil stratejilerini kullanarak, farklı metin türlerinde yer alan dil yapılarını ve kelime kullanımlarını inceleme ve anlam ilişkilendirmeleri yapma ÖÇ3. Akademik metin yazım kurallarına uyarak akademik paragraf yazma
Dersin Veriliş Biçimi (Yüz yüze, Uzaktan Eğitim, vb.)	Yüzyüze
Dersin Önkoşulları ya da Eş Koşulları	ENG 143
Önerilen Dersler	Yok

	HAFTA	KONULAR
Dersin İçeriği		<ol style="list-style-type: none"> 1. Introduction to the course 2. Unit 5 ENVIRONMENT Academic Focus: Expressing stance 5A Listening and speaking: Identifying stance in a lecture, expressing stance with supporting evidence and asking for and responding to stance in a discussion 3. 5B Reading: Identifying the main arguments in a text, and recognizing stance in a text 5C Writing: Sentences expressing stance and writing a stance paragraph 4. 5D Vocabulary: Vocabulary related to research, vocabulary building (noun suffixes), and nouns and verbs with the same form 5E Academic Language Check: Expressing stance, agreeing and disagreeing, and hedging 5. Unit 6 SCIENCE Academic Focus: Perspective 6A Listening and speaking: Recognizing perspectives in a lecture, using abbreviations to take notes, identifying perspectives in a presentation, and presenting an idea from a range of perspectives 6. 6B Reading: Identifying perspectives in a text, and using perspectives to understand a text 6C Writing: Topic sentences and concluding sentences 7. 6D Vocabulary: Vocabulary building 6E Academic Language Check: Abbreviations in note-taking, expressing perspective, and topic and concluding sentences 8. Unit 7 LANGUAGE Academic Focus: Summarizing and paraphrasing 7A Listening and speaking: Understanding signposting language, note-taking, using signposting language, and giving a summary of a talk 9. 7B Reading: Identifying key features of a summary, understanding references in a text, and summarizing information in a text 7C Writing: Paraphrasing and citation 10. 7D Vocabulary: Collocations and synonyms 7E Academic Language Check: Signposting language, referring back in a text, paraphrasing, and citation 11. Unit 8 FORMATION Academic Focus: Describing sequence and process 8A Listening and speaking: Noting down key events in a past narrative, identifying the sequence of events in a narrative, and describing a past narrative 12. 8B Reading: Understanding a description of a process, identifying key language in a process 8C Writing: Sentences using passives and describing a process 13. 8D Vocabulary: Prepositions of place, using verbs to describe a process, and word formation (describing dimensions) 8E Academic language check: Past narrative tenses, the passive voice, the

	<p>passive voice and narrative sequencing words</p> <p>14. Unit 9 HEALTH Academic Focus: Cause and effect 9A Listening and speaking: Understanding cause and effect, recognizing and noting down key cause and effect relations, using indirect questions to respond to lecture content, and giving a brief explanation of causes and effects</p> <p>15. 9B Reading: Understanding cause and effect relationships in a text, and using verbs to describe cause and effect 9C Writing: Cause and effect connections and cause and effect paragraphs</p> <p>16. 9D Vocabulary: Collocations, and recognizing the meaning of homonyms 9E Academic language check: Cause and effect language</p> <p>17. Revision</p>
Zorunlu ya da Önerilen Kaynaklar	<p>(1) Dummett, P. and Hird, J. (2015). <i>Oxford EAP. A Course in English for Academic Purposes</i>. Pre-intermediate / B1. Oxford: Oxford University Press.</p> <p>(2) Supplementary Materials (ELDBU-CDU)</p> <p>Öğrencilerin eğitim alanlarına uygun bireysel çalışma materyalleri önerilmektedir</p>
Öğretim Yöntem ve Teknikleri	Tüm dil becerileri eklektik (derleme) metot ile geliştirilir
Değerlendirme Yöntemi ve Kriterler	1 Arasınava, 1 Son Sınav, 1 sunum, Derse katılım ve ödevler
Dersin Öğretim Dili	İngilizce
Staj/Uygulama	Yok